

Canadian Undergraduate Mathematics Conference

Queen's University

July 13-17, 2005

CUMC 2005

Report by Erica Blom, President, CUMC-CCEM 2005

One hundred and forty-two participants. Eighty-five talks. Four days. In fact, with more talks this year than participants in other years, this summer's CCUM-CCÉM, hosted by Queen's University, has proved to be the biggest yet. At twelve years, its coming-of-age is marked by the sheer volume of participants and the exceptional quality of student talks. One three-time veteran remarked afterwards, "CUMC 2005 was, without question, the most fun and the most learning that I have ever experienced at a conference." These comments stand testament to the ongoing growth and success of the Canadian Undergraduate Mathematics Conference.

Nearly every province was represented, with students coming from as far west as Victoria, BC and as far east as St. John's, Newfoundland. Many took advantage of the ample opportunities to explore different areas of mathematics and to network with potential future colleagues from across the nation.

Highlights of the conference included the four keynote speakers (and two special guests) who gave memorable talks on a vast array of subjects. Students, however, were the chief focus of the conference, and rightly so. Over eighty students gave talks ranging greatly in style and content; aside from pure and applied mathematics, there were talks in financial mathematics, physics, philosophy, and computer science. Both faculty and students commented that the quality of talks far exceeded that of previous years, a trend that we trust will only continue in future years.

The final day was punctuated with the requisite final banquet which was held at Fort Henry, a vestige of Kingston's colonial and military past. At the close of the meal – and just before the heat-induced thunderstorms resumed – the host of CUMC-CCÉM 2006 was announced: McGill University, host of the inaugural CUMC-CCÉM in 1994. We wish them the best of luck.

For more informations please see <http://www.cumc.math.ca>.