

24 May 2003

Sprint Round - Grade Five Division

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|-----|--|-----|--|
| 1. | -15 | 2. | 39 |
| 3. | $359\frac{94}{100}$, or $359\frac{47}{50}$, or 359.94 | 4. | 12 |
| 5. | $2000\frac{997}{1000}$, or 2000.997 | 6. | 22 |
| 7. | 28 | 8. | 350 (%) |
| 9. | 24 (cm) | 10. | 27 |
| 11. | 52 (years) | 12. | 154 |
| 13. | 127 | 14. | $\frac{1}{24}$ |
| 15. | 31 | 16. | 16 (km) |
| 17. | 190 (seats) | 18. | 90 (kids) |
| 19. | 93 | 20. | 11 $\frac{67}{100}$, or 11.67 (\$) |
| 21. | 4 (%) | 22. | 1050 (seats) |
| 23. | 75 (cm) | 24. | 18 |
| 25. | $137\frac{1}{2}$, or 137.5 (km) | | |

Sprint Round - Grade Six Division

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|-----|--|-----|------------------------------------|
| 1. | 359 $\frac{94}{100}$, or 359 $\frac{47}{50}$, or 359.94 | 2. | 93 |
| 3. | 28 | 4. | 24 (cm) |
| 5. | 27 | 6. | 0 |
| 7. | 27 | 8. | 52 (years) |
| 9. | 1050 (seats) | 10. | 75 (cm) |
| 11. | 12 | 12. | 190 (seats) |
| 13. | 90 (kids) | 14. | 332667 |
| 15. | 1 | 16. | $\frac{4}{6}$, or $\frac{2}{3}$ |
| 17. | 12 (\$) | 18. | 30 (kg) |
| 19. | 11 $\frac{67}{100}$, or 11.67 (\$) | 20. | $\frac{1}{24}$ |
| 21. | 52(π)(cm) | 22. | 41 |
| 23. | 16 (km) | 24. | $137\frac{1}{2}$, or 137.5 |
| 25. | 18 | | |

Sprint Round - Grade Seven Division

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|----|----------------------------------|----|-------------------|
| 1. | $\frac{51}{100}$ | 2. | 52 (years) |
| 3. | 90 (kids) | 4. | 24 (cm) |
| 5. | $\frac{4}{6}$, or $\frac{2}{3}$ | 6. | 7 |

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|-----|---|-----|----------------------------------|
| 7. | 12 | 8. | 27 |
| 9. | 75 (cm) | 10. | 130 (cards) |
| 11. | 190 (seats) | 12. | 332667 |
| 13. | 16 (km) | 14. | 4 (marks) |
| 15. | 41 | 16. | 22 |
| 17. | $\frac{1}{24}$ | 18. | 1050 (seats) |
| 19. | $7\frac{1}{2}$, or 7.5 | 20. | 52(π) (cm) |
| 21. | 12 (\$) | 22. | 30 (kg) |
| 23. | $137\frac{1}{2}$, or 137.5 (km) | 24. | 12 18 |
| 25. | 118 | | |

Target Round - Grade Five Division

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|-----|------------------------------------|-----|--|
| 1. | 48 (beads) | 2. | (or equivalent) $\frac{1}{6}$ |
| 3. | 120 (minutes), or 2 (hours) | 4. | 62 |
| 5. | 48 | 6. | $\frac{153}{140}$, or $\frac{459}{420}$ |
| 7. | 1/2, or 0.5 | 8. | 85 |
| 9. | 2600 (meters) | 10. | $\frac{10}{36}$, or $\frac{5}{18}$ |
| 11. | 9 | 12. | 50 (%) |

Target Round - Grade Six Division

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|-----|----------------------|-----|--------------------------------------|
| 1. | 14 | 2. | (or equivalent) $\frac{1}{6}$ |
| 3. | 191 | 4. | 62 |
| 5. | 48 | 6. | 5 |
| 7. | 1/2, or 0.5 | 8. | 98 |
| 9. | 2600 (meters) | 10. | 9 |
| 11. | 13 | 12. | 50 (%) |

Target Round - Grade Seven Division

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|-----|----------------------|-----|--------------------------------------|
| 1. | 1 | 2. | (or equivalent) $\frac{1}{6}$ |
| 3. | 191 | 4. | 62 |
| 5. | 48 | 6. | $\frac{9}{37}$ |
| 7. | 1/2, or 0.5 | 8. | 280 |
| 9. | 2600 (meters) | 10. | 5 |
| 11. | 55 | 12. | 50 (%) |